



Early childhood learning through play · Ghana

We are hiring!

Facilitation Lead

Help us bring joyful, play-based early learning to young children and families across Ghana.

LOCATION

Accra, Ghana

ROLE TYPE

Part-time

Apply by 15th December





Facilitation Lead

(Pre-School Teacher / Educator)

Play is how children learn. Belonging is how they grow.

Accra, Ghana

Start: Jan 2027

15-20 hrs/wk · Contract

Priority by 15 Dec 2026

■ Role at a Glance

Organisation	MEYFUND
Role	Facilitation Lead (Pre-School Teacher)
Location	Accra, Ghana
Hours	15–20 hrs/week · Part-time Contract
Start Date	January 2027
Reports to	Programme Director
Priority by	15 December 2026
Full-time path	Strong potential

■ About MEYFUND

MEYFUND was established in 2021, is a not-for-profit early childhood education initiative dedicated to transforming learning for children aged 2–8 in Ghana. We design play-based, socially and emotionally grounded programmes that nurture children's curiosity, sense of belonging, and foundational skills to thrive.

OUR MISSION

- › Develop children's social-emotional foundations — curiosity, belonging, and self-regulation — through structured play
- › Give every child access to developmentally appropriate, research-grounded early learning
- › Support families as partners in their children's learning and development
- › Build a scalable model of community-embedded early childhood education across Ghana

We are at an exciting moment of growth — launching our inaugural pilot programme in January 2027.

■ Role Overview

The Facilitation Lead is responsible for delivering MEYFUND's play-based, socially-emotionally grounded learning curriculum for children aged 2–8 in Accra, Ghana. This is a part-time contract role (15–20 hrs/week) with a strong pathway to full-time as the Learning Centre launches in Summer 2027.

■ Key Responsibilities

- › Design lesson plans and a thoughtful, creative programme for children aged 2–8
- › Employ varied educational techniques — storytelling, educational play, and media — to engage young learners
- › Observe each child to help improve social competencies and build self-esteem
- › Guide children to develop practical capabilities through project-based learning
- › Ensure children are safe at all times and maintain health & safety standards
- › Track children's progress and report regularly to the Programme Director

■ What We're Looking For

ESSENTIAL

- › Bachelor's degree in Education or a relevant field
- › Formal or informal training/experience in Early Childhood Education, child development, or educational psychology
- › Experience designing and delivering lesson plans for children aged 2–8
- › Excellent communication and instructional skills
- › Familiarity with safety and sanitation guidelines for classroom environments
- › Ability to work independently and manage multiple stakeholders
- › Cool-tempered, friendly, reliable, and community-minded
- › Strong English; Twi or another Ghanaian language is a significant advantage
- › Comfort with Google Workspace, WhatsApp coordination, and basic data tracking

DESIRABLE

- › Background in education, child development, or social work
- › Passion for play-based, community-centred early childhood education

COMPENSATION & GROWTH

Competitive GHS rate, commensurate with experience. Part-time (15–20 hrs/week) with strong potential to grow into a full-time role.

■ How to Apply

Submit your C/Resume and a short paragraph on why you are a great fit.

[Apply Here](#)

— Applications reviewed on a rolling basis. Priority given to applications received by 15 December 2026.